



BRYSON MIDDLE

3657 South Industrial Dr.
Simpsonville, SC 29681

| | | |
|-----------------------|------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 1,118 Students | |
| Principal | Phillip Davie | 864-355-2100 |
| Superintendent | Dr. Phinnize J. Fisher | 864-355-8860 |
| Board Chair | Roger Meek | 864-233-8587 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2011 | Average | Good |
| 2010 | Average | Average |
| 2009 | Average | Below Average |
| 2008 | Below Average | Below Average |
| 2007 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

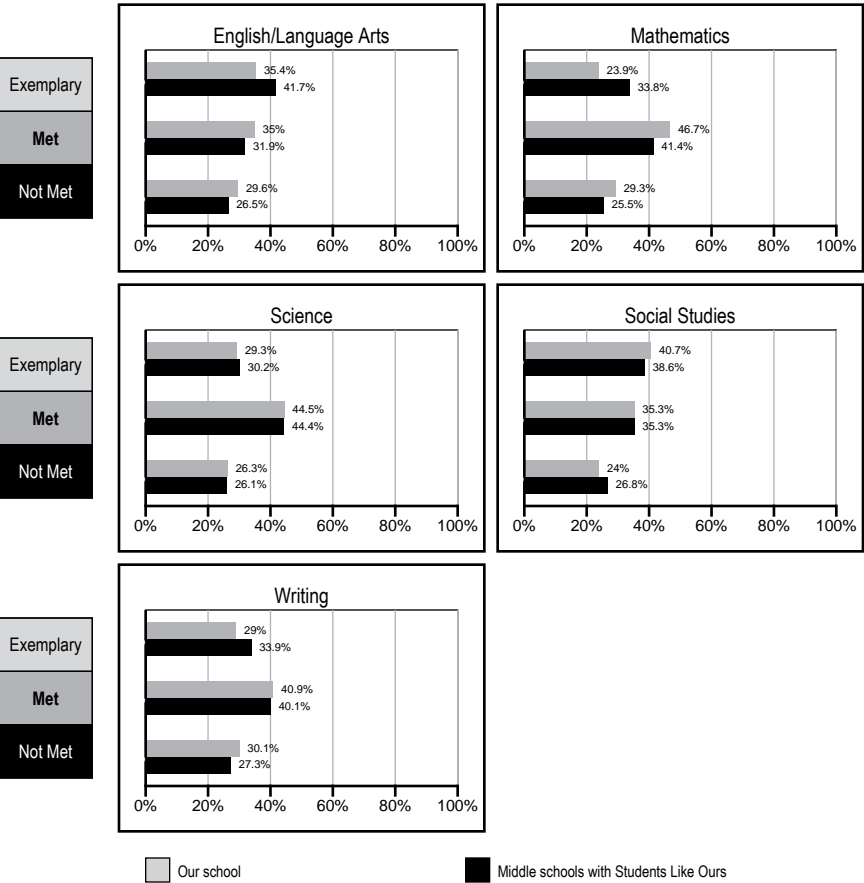
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 8 | 23 | 14 | 0 | 1 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.6% |
| English 1 | 100.0% | 92.6% |
| Biology 1/Applied Biology 2 | N/A | 96.9% |
| Physical Science | N/A | 24.1% |
| US History and the Constitution | N/A | 100% |
| All Subjects | 100.0% | 95.3% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,118) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 31.2% | Up from 21.0% | 30.8% | 24.5% |
| Retention rate | 1.3% | Up from 0.3% | 0.6% | 0.7% |
| Attendance rate | 94.9% | Down from 95.6% | 96.1% | 95.9% |
| Served by gifted and talented program | 17.5% | Up from 16.6% | 21.6% | 17.8% |
| With disabilities other than speech | 9.1% | Down from 11.8% | 8.4% | 9.2% |
| Older than usual for grade | 0.3% | Down from 1.3% | 1.0% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Down from 0.5% | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=61) | | | | |
| Teachers with advanced degrees | 59.0% | Down from 60.0% | 61.6% | 60.0% |
| Continuing contract teachers | 91.8% | Up from 84.3% | 82.3% | 82.6% |
| Teachers returning from previous year | 89.4% | Up from 87.4% | 87.8% | 85.6% |
| Teacher attendance rate | 94.1% | Down from 99.7% | 95.4% | 95.3% |
| Average teacher salary* | \$45,595 | Down 1.1% | \$46,834 | \$46,300 |
| Professional development days/teacher | 11.5 days | Up from 6.5 days | 10.0 days | 9.9 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.5 to 1 | Up from 23.1 to 1 | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 89.2% | Down from 95.3% | 90.5% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.0% | Down from 96.0% | 99.2% | 98.1% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$5,513 | Down 2.1% | \$7,199 | \$7,634 |
| Percent of expenditures for instruction** | 65.8% | Down from 66.4% | 64.5% | 64.0% |
| Percent of expenditures for teacher salaries** | 64.8% | Up from 64.0% | 62.1% | 61.2% |

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. We have exemplified that vision in many ways during this past school year. Two years ago our staff received a grant to develop and implement Professional Learning Communities in our school. We have continued our work in this area and have focused our learning communities on the topics of increasing the student engagement and academic rigor in our classrooms. We also participated in the Making Middle Grades Work initiative this past year. As a part of this initiative, every teacher on our staff has participated on a focus team to develop and implement strategies to increase student engagement and academic rigor. We feel very good about the direction we are headed and look forward to very positive performance results.

The 2010-2011 school year was very positive. Bryson Middle School Students gained recognitions in many areas. Some of these accomplishments include:
Junior Beta Club Winners from State Competitions-3rd Social Studies Quiz Bowl, Runner-up with T-shirts, 1st Place Tower of Power, Best in Banner
BMS Robotics Team – 2nd Place in First Lego League in Region
27 State Honors Choir Participants
28 Participants in All-County Spring Sing
Excellent Ratings in 7th/8th orchestra at SC Concert Festival
We also celebrated the addition of several new club offerings. They are as follows: Junior Forensic League, Club R.O.A.R (Reach Out And Read), and Battle of the Brains.
We continued to support a strong athletic program and also offered an intramural program for students.

We feel we have great students, parents, and teachers, as well as very solid community support. We will continue to focus our efforts on helping each student reach his or her potential.

Phillip Davie, Principal
Leon Hunt, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 65 | 309 | 117 |
| Percent satisfied with learning environment | 83.1% | 61.2% | 71.6% |
| Percent satisfied with social and physical environment | 89.2% | 71.2% | 63.4% |
| Percent satisfied with school-home relations | 78.5% | 84.5% | 61.4% |

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | | |
|---|--------------|-------|
| | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers | 1.7% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.1% | 4.4% |

| | | | |
|---|------------|-----------------|---------------------|
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 3.2% | 0.0% | No |
| Student attendance rate | 94.9% | 94.0%** | Yes |

* Or greater than last year

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 1113 | 99.9 | 29.5 | 35 | 35.4 | 79.3 | 84.1 | 82.4 | No | Yes |
| Gender | | | | | | | | | | |
| Male | 581 | 99.8 | 34.8 | 35 | 30.2 | 74.2 | 80.8 | 78.7 | N/A | N/A |
| Female | 532 | 100 | 24 | 35.1 | 40.9 | 84.6 | 87.7 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 726 | 99.9 | 24.4 | 35.1 | 40.5 | 83.1 | 89.7 | 88.9 | Yes | Yes |
| African American | 280 | 100 | 43.6 | 34.1 | 22.3 | 69.3 | 72.2 | 72.9 | No | Yes |
| Asian/Pacific Islander | 18 | 100 | 13.3 | 46.7 | 40 | 86.7 | 93.3 | 93 | I/S | I/S |
| Hispanic | 84 | 100 | 30 | 36.3 | 33.8 | 78.8 | 79.2 | 79.3 | Yes | Yes |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | 83.8 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 108 | 99.1 | 84.7 | 13.3 | 2 | 22.4 | 48.6 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 59 | 100 | 28.8 | 39.4 | 31.8 | 80.3 | 79.3 | 78.3 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 539 | 99.8 | 38.3 | 36.3 | 25.4 | 73 | 75.7 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 1113 | 99.8 | 29.2 | 46.8 | 24 | 81.5 | 84.4 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 581 | 99.7 | 33 | 43 | 24 | 77.9 | 82.9 | 79.9 | N/A | N/A |
| Female | 532 | 100 | 25.1 | 50.9 | 24 | 85.4 | 86.1 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 726 | 99.9 | 25.6 | 45.2 | 29.2 | 84.4 | 89.4 | 88.9 | Yes | Yes |
| African American | 280 | 99.6 | 42.6 | 47.1 | 10.3 | 72.6 | 72 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 18 | 100 | 6.7 | 60 | 33.3 | 93.3 | 95.6 | 94.6 | I/S | I/S |
| Hispanic | 84 | 100 | 20 | 60 | 20 | 85 | 82.7 | 81.1 | Yes | Yes |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | 86.3 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 108 | 98.2 | 77.3 | 21.6 | 1 | 35.1 | 47.1 | 47.3 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 59 | 100 | 21.2 | 57.6 | 21.2 | 86.4 | 83.6 | 81.4 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 539 | 99.8 | 35.5 | 46.8 | 17.7 | 77.8 | 76.5 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science | | | | | | | | |
| All Students | 732 | 99.6 | 25.9 | 44.7 | 29.4 | 74.1 | 71.6 | 68.6 |
| Gender | | | | | | | | |
| Male | 380 | 99.5 | 28.1 | 40.6 | 31.3 | 71.9 | 71.4 | 68.3 |
| Female | 352 | 99.7 | 23.7 | 48.8 | 27.5 | 76.3 | 71.9 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 480 | 99.8 | 22 | 42.2 | 35.8 | 78 | 81 | 80.7 |
| African American | 180 | 98.9 | 33.9 | 52.6 | 13.5 | 66.1 | 52.3 | 51.4 |
| Asian/Pacific Islander | 14 | 100 | 16.7 | 50 | 33.3 | 83.3 | 85.1 | 85.3 |
| Hispanic | 55 | 100 | 35.8 | 39.6 | 24.5 | 64.2 | 61.4 | 61.6 |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | 76.8 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 72 | 98.6 | 72.3 | 23.1 | 4.6 | 27.7 | 34.8 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 37 | 100 | 24.4 | 40 | 35.6 | 75.6 | 61.8 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 356 | 99.4 | 29.3 | 48.1 | 22.7 | 70.7 | 58.4 | 57.3 |

Social Studies

| | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students | 736 | 99.9 | 23.9 | 35.3 | 40.7 | 76.1 | 76.1 | 72.5 |
| Gender | | | | | | | | |
| Male | 386 | 99.7 | 24.7 | 33 | 42.3 | 75.3 | 75.9 | 72 |
| Female | 350 | 100 | 23.1 | 37.9 | 39.1 | 76.9 | 76.2 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 470 | 100 | 20.6 | 34.4 | 45 | 79.4 | 82.8 | 81 |
| African American | 187 | 100 | 31.8 | 39.8 | 28.4 | 68.2 | 61.5 | 60 |
| Asian/Pacific Islander | 11 | 100 | I/S | I/S | I/S | I/S | 88.5 | 89 |
| Hispanic | 64 | 98.4 | 27.9 | 29.5 | 42.6 | 72.1 | 69.6 | 69.6 |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | 75.5 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 75 | 100 | 69.1 | 22.1 | 8.8 | 30.9 | 41.9 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 46 | 97.8 | 23.1 | 32.7 | 44.2 | 76.9 | 70.5 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 369 | 99.7 | 30.3 | 40.5 | 29.2 | 69.7 | 65.2 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing | | | | | | | | | | |
| All Students | 386 | 100 | 30.1 | 40.9 | 29 | 69.9 | 76 | 73.2 | 94.9 | 96.4 |
| Gender | | | | | | | | | | |
| Male | 195 | 100 | 38.1 | 44.2 | 17.7 | 61.9 | 70.2 | 67.2 | 94.7 | 96.3 |
| Female | 191 | 100 | 22.1 | 37.6 | 40.3 | 77.9 | 82.1 | 79.4 | 95.2 | 96.4 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 259 | 100 | 25.3 | 40.2 | 34.5 | 74.7 | 83.1 | 81.5 | 94.6 | 96.2 |
| African American | 97 | 100 | 39.8 | 47.7 | 12.5 | 60.2 | 62.2 | 61.3 | 95.6 | 96.4 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 90.3 | 87 | 95.8 | 97.6 |
| Hispanic | 25 | 100 | 43.5 | 26.1 | 30.4 | 56.5 | 64.3 | 66.7 | 95.3 | 96.8 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 74.1 | 72.2 | 94.2 | 95.8 |
| Disability Status | | | | | | | | | | |
| Disabled | 35 | 100 | 84.8 | 12.1 | 3 | 15.2 | 26.5 | 26 | 92.6 | 95.3 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 40.5 | N/A | 93.2 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 15 | 100 | 46.2 | 23.1 | 30.8 | 53.8 | 65.3 | 65.7 | 96.1 | 97.2 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 171 | 100 | 40 | 40.6 | 19.4 | 60 | 63.7 | 63.2 | 94.2 | 95.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 370 | 100 | 31.5 | 36.5 | 32 | 68.5 |
| | 7 | 379 | 100 | 29.5 | 35.5 | 35 | 70.5 |
| | 8 | 413 | 100 | 38.8 | 35.3 | 25.8 | 61.2 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 373 | 100 | 26.6 | 39.8 | 33.6 | 73.4 |
| | 7 | 356 | 100 | 26.7 | 35.8 | 37.5 | 73.3 |
| | 8 | 384 | 99.7 | 35.2 | 29.6 | 35.2 | 64.8 |
| Mathematics | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 370 | 100 | 36.8 | 44.1 | 19.1 | 63.2 |
| | 7 | 379 | 100 | 43 | 36.9 | 20.1 | 57 |
| | 8 | 413 | 100 | 48.6 | 38.6 | 12.8 | 51.4 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 373 | 100 | 24.3 | 49.2 | 26.6 | 75.7 |
| | 7 | 356 | 100 | 31.1 | 42.4 | 26.5 | 68.9 |
| | 8 | 384 | 99.5 | 32.2 | 48.7 | 19 | 67.8 |
| Science | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 182 | 99.5 | 30.5 | 48.3 | 21.3 | 69.5 |
| | 7 | 379 | 100 | 21.5 | 50.7 | 27.8 | 78.5 |
| | 8 | 206 | 98.5 | 40.3 | 38.8 | 20.9 | 59.7 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 187 | 99.5 | 21.6 | 62.5 | 15.9 | 78.4 |
| | 7 | 356 | 99.7 | 24.2 | 40.5 | 35.3 | 75.8 |
| | 8 | 189 | 99.5 | 33.7 | 34.9 | 31.4 | 66.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 188 | 100 | 23.2 | 57.5 | 19.3 | 76.8 |
| | 7 | 378 | 99.7 | 35.2 | 33 | 31.9 | 64.8 |
| | 8 | 207 | 98.1 | 30.2 | 48.2 | 21.6 | 69.8 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 186 | 100 | 20.9 | 47.5 | 31.6 | 79.1 |
| | 7 | 355 | 99.7 | 26.3 | 27.5 | 46.2 | 73.7 |
| | 8 | 195 | 100 | 22.4 | 38.3 | 39.3 | 77.6 |
| Writing | | | | | | | |
| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 373 | 99.5 | 30.3 | 41.4 | 28.3 | 69.7 |
| | 7 | 385 | 100 | 27.6 | 48.4 | 24 | 72.4 |
| | 8 | 417 | 99.5 | 26.3 | 44.1 | 29.6 | 73.7 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 386 | 100 | 30.1 | 40.9 | 29 | 69.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample